

DELP2214 DIPLOMA PROJECT
 SUPERVISOR EVALUATION FORM (WEEK 13-14)

STUDENT DETAILS

Name :

Matrix No. : Course & Section :

Contact No. :

Project Title :

Supervisor :

A. Project Implementation (LO8, PO 12)	Marks (/1)	Weight	Actual marks
Has significant progress in week 13**		1	
Has significant progress in week 14**		1	
TOTAL (A)			/2

** Significant progress **MUST** be recorded with **DATE** in student's **LOGBOOK**. Significant progress must be **TANGIBLE**. It could be presentation slides, CAD drawings, algorithm flowcharts, actual codes, test procedure, simulation/experimental results with discussion, diagrams, chapters of final report such as introduction, literature review etc.

Marks **COULD NOT BE BACKDATED** to help student gradually progress in their project. Significant progress reflects student's discipline, enthusiasm and ability to carry out task independently.

Note: Advice student to **DROP** FYP if accumulated marks are less than 1.5 by week 8. **BAR** from submission if accumulated marks is less than 2.5 by week 11

B. PROJECT PROGRESS

B1 Creativity and Innovativeness (10 Marks x 0.2 Weightage) (LO 8, PO 12)

10	9	8	7	6	5	4	3	2	1
The project was creative and innovative in delivering the contents of ideas			The project was sufficient in delivering the contents of ideas but a bit of creativity and innovativeness			The content of the project is poorly delivered with minimal or no creativity and innovativeness			

B2 Moral, discipline and etiquette (10 Marks x 0.2 Weightage) (LO 5, PO 8)

10	9	8	7	6	5	4	3	2	1
Excellent follows the rules and regulations with discipline and etiquette			Sufficiently follows the rules and regulations with discipline and etiquette			Poorly follows the rules and regulations with lack of discipline and/or etiquette			

B3 Commitment, ability to plan and solve problem (10 Marks x 0.2 Weightage) (LO 7, PO 11)

10	9	8	7	6	5	4	3	2	1
Student is fully committed and able to plan and solve problems			Student is sufficiently committed and moderately able to plan and solve problems			Student has poor commitment and is not able to plan and solve problems			

B4 Communication skill and interpersonal (10 Marks x 0.2 Weightage) (LO 6, PO 10)

10	9	8	7	6	5	4	3	2	1
Student shows a high level of communication and interpersonal skill			Student shows a moderate level of communication and interpersonal skill			Student shows a poor level of communication and interpersonal skill			

Comments

Overall marks

Task	Marks	X Weightage	Actual Marks
A		1	
B1		0.2	
B2		0.2	
B3		0.2	
B4		0.2	
TOTAL MARKS			/10

Evaluated and comment by:

(Supervisor Signature)
Stamp

Contact. No. :

Date :